

Phonics Yearly Overview Year 2 2023 - 2024

Autumn 1 – Recap known phonemes and start phase 6

Week	Sounds	Tricky words - Reading	Tricky words - Writing	Bug Club Books
1	Wa, o + revision of SD	Great, clothes	Great, clothes	No Books Available on Bug Club
2	Ing	It's, I'll, I'm, I've	It's, I'll, I'm, I've	No Books Available on Bug Club
3	ed	Don't, can't, didn't	Don't, can't, didn't	No Books Available on Bug Club
4	E split-digraph + ing, ed	First, second, third	First, second, third	No Books Available on Bug Club
5	s	Clearing, gleaming, rained, mailed	Clearing, gleaming, rained, mailed	No Books Available on Bug Club
6	Es after ss, x	Plural words	Plural words	No Books Available on Bug Club

Autumn 2 – Finish Phase 6

Week	Sounds	Tricky words - Reading	Tricky words - Writing	Bug Club Books
1	Es after ch, sh, tch	Two/three syllable words	Two/three syllable words	No Books Available on Bug Club
2	re	Two/three syllable words	Two/three syllable words	No Books Available on Bug Club
3	un	Two/three syllable words	Two/three syllable words	No Books Available on Bug Club
4	Prefix, root, suffix	Two/three syllable words	Two/three syllable words	No Books Available on Bug Club
5	Spelling Pattern	igh, spelt with a y		Spelling Pattern
6	Spelling Pattern	adding ies to nouns and verbs ending in y		Spelling Pattern

Spring 1 – Continue Spelling Patterns

Week	Sounds	Tricky words - Reading	Tricky words - Writing	Bug Club Books
1	CEW	find, mind, behind, old, cold		CEW
2	CEW	gold, hold, told, every, everybody		CEW
3	Spelling Pattern	adding er, ed and est to a word ending in y with a consonant before it		Spelling Pattern
4	Spelling Pattern	adding er, ed and est to a word ending in y with a consonant before it		Spelling Pattern
5	Spelling Pattern	adding ing to a word ending in y with a consonant before it		Spelling Pattern
6	Spelling Pattern	adding ing to a word ending in y with a consonant before it		Spelling Pattern

Spring 2 – Continue spelling patterns (English Appendix 2).

Week	Sounds	Tricky words - Reading	Tricky words - Writing	Bug Club Books
1	CEW	find, mind, behind, old, cold	N/A	CEW
2	CEW	gold, hold, told, every, everybody	N/A	CEW
3	Spelling Pattern	adding er, ed and est to a word ending in y with a consonant before it	N/A	Spelling Pattern
4	Spelling Pattern	adding er, ed and est to a word ending in y with a consonant before it	N/A	Spelling Pattern
5	Spelling Pattern	adding ing to a word ending in y with a consonant before it		Spelling Pattern
6	Spelling Pattern	adding ing to a word ending in y with a consonant before it		Spelling Pattern

Summer 1 – Continue Spelling Patterns (English Appendix 2)

Week	Sounds	Tricky words - Reading	Tricky words - Writing	Bug Club Books
1	Spelling Pattern	adding ing, ed, er, est, to words ending in e with a consonant before it		Spelling Pattern

2	Spelling Pattern	Adding ing, ed, est, er and y to words of one syllable ending in a single consonant after a single vowel		Spelling Pattern
3	Spelling Pattern	The sound /or/ spelt 'a' before l or ll		Spelling Pattern
4	CEW	fast, last, father, class, grass, pass, plant, path, bath, people		Spelling Pattern
5	Spelling Pattern	The sound /u/ spelt with an o		Spelling Pattern
6	Spelling Pattern	The sound /ee/ spelt ey		Spelling Pattern
Summer 2 – Continue Spelling Patterns (English Appendix 2)				
Week	Sounds	Tricky words - Reading	Tricky words - Writing	Bug Club Books
1	Spelling Pattern	The /o/ sound speling with 'a' after w and qu		Spelling Pattern
2	Spelling Pattern	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' afer w		Spelling Pattern
3	Spelling Pattern	The sound /zh/ spelt s		Spelling Pattern
4	CEW	Even, break, steak, great, move, prove, improve, sure, sugar, eye		Spelling Pattern
5	Spelling Pattern	The suffixes -ness, -ment and -ful		Spelling Pattern
6	Spelling Pattern	The suffixes -less and -ly		Spelling Pattern

When no books are available, we will be focusing on reading comprehensions and longer texts in guided reading